**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2017

**SUBJECT**: C.T.S **SCHEMES OF WORK** **TERM**: TWO

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.2.3.4.5.6.8.9.10.11.12.13. | **PATTERNS****-**Types of patterns**SOUNDS**Singing**RECREATION**Movements and dancing.**CONSTRUCTIONAL CRAFTS**Weaving**EDUCATIONAL GYMNASTICS**Tumbling/stunts**HEALTH AND FITNESS MANAGEMENT**Fitness**HANDLING SOFTWARE** Using word processing**REIVISION****TERM TEST****CLOSURE** | 2.1.1.1 2.6.1.1 Make different patterns.-2.7.1.1 Explore different means of producing sound.  -2.8.1.1 Dance to traditional and contemporary music.-2.9.1.1 Create different weaving patterns. -2.10.1.1 Demonstrate simple physical activities. 2.10.1.2 Demonstrate a variety of adaptive physical activities. -2.11.1.1 Perform simple developmental or evolving activities.-2.12.1.1 Write words, phrases and short sentences using appropriate keys.  | -Patterns (Cut paper patterns, Writing patterns)-Sound sources from various sounds (Imitate sounds).- Movement and dance (singing movement dancing)-Weaving (mats, hats, belts).- Gymnastic activities (trunk rolling, tummy rolling, balancing, hanging).- Management of health and fitness (deep breath in and out, climbing, hanging).-Word processing (The English alphabet). | - Creativity in pattern making. -Appreciation of sound sources.- Team work through cooperative learning.-Appreciation of recreation.-Creativity in weaving.- Team work through gymnastic activities.- Appreciation of health and fitness.-Awareness of appropriate keys. | -Wall chart-Bell-Wall chart-Wall chart-Radio-Wall chart-Pupils Book 2.-Computer | -Syll. TG & Book 2.-Syll. TG & Book 2.- Syll. TG & Book 2.-Syll. TG & Book 2.-Syll. TG & Book 2. -Syll. TG & Book 2.-Syll. TG & Book 2. |  |

**Prepared by**

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