**Schemes of work**

**SUBJECT:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE :\_\_\_\_\_\_\_\_\_ TERM:\_\_\_/201\_\_**

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| **WEEK** | **TOPIC/CONTENT** | **SPECIFIC OUTCOMES** | **T/L MATERIAL** | **METHODS** | **KNOWLEDGE** | **REFERENCES** |
| **1,** **2** **AND** **3** | **THE HUMAN BODY.****.External parts of the human body** | **. Identify the external parts of the human body****. Identify the parts associated with the senses****. Identify the stages in the human life cycle.**  | **.LAB****.Relevant chart****.TG** | **.W/CDISCUS****.DEMO****.G/WORK****.P/WORK****.Q/A** | **.** **Head, neck, arm, elbow, hand, abdomen, knee, leg, ankle, foot****.** **Sight - eyes; smell- nose; hearing - ears; taste -tongue; touch –skin** | **.INT. SCIE PPBK 1 pg 1-6****.syllabus****.TG** |
| **4,****5****AND****6** | **. The senses****. Stages of human life****ASSESSMENT** | **.Describe what a human being can do at different stages of growth.****. Measure the height and weight.** **.Mention what the clinic does for babies and** **children in the community** | **.LAB****.Relevant chart****.TG** | **.W/C DISCUSSION****.DEMO****.G/WORK****.P/WORK****.Q/A** | **. Baby, toddler, infant, child, teenager, adult,** **aged person****. Sitting; crawling; standing; running****. Height and weight (from term one to term** **three).** **. Vaccination of children and babies at clinics** | **.INT. SCIE PPBK 1 pg 7-10****.syllabus****.TG** |
| **7****AND****8** | **HEALTH****. Hygiene** | **. Explain the importance of keeping the body clean.****. Demonstrate how to clean the face, teeth, hands and feet.** **. Explain the importance of washing hands.** | **.LAB****.Relevant chart****.TG** | **.W/C DISCUSSION****.DEMO****.G/WORK****.P/WORK****.Q/A** | **• Prevention of diseases****• Cleaning the face, teeth, hands and feet.****• Prevention of transmission of germs (diseases)** | **.INT. SCIE PPBK 1 pg 11-20****.syllabus****.TG** |
| **9****AND****10** | **. Diseases****ASSESSMENT** | **. Explain the importance of keeping the surroundings clean. .** **.State common communicable diseases** | **.LAB****.Relevant chart****.TG** | **.W/C DISCUSSION****.DEMO****.G/WORK** | **• Prevention of breeding/transmission grounds of germs** **. Diarrhoea, Dysentry, Cholera, HIV and AIDS, common colds** | **.INT. SCIE PPBK 1 pg 21****.syllabus****.TG** |
| **11****AND****12** | **.REVISING THE WORK COVERED (Targeting where learners didn’t do very well)** | **.Going through the already covered work to help learners who missed the concept to catch up** | **.LAB****.Relevant chart****.TG** | **.W/C DISCUSSION****.DEMO****.G/WORK****.P/WORK** | **. Dependent on the topic to be revised** | **.INT. SCIE PPBK 1 pg 1-21****.syllabus****.TG** |
| **13** | **.END OF TERM 1 ASSESSMENT-2019** | **.To analyze the performance of the learners as well as the teacher** |  |  |  | **.INT. SCIE LAB 1 pg 1-21****.syllabus****.TG** |